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TIGER

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យេនឌ័រក្នុងការបង្រៀន និង រៀន
TEACHING FOR IMPROVED GENDER EQUALITY AND RESPONSIVENESS

TIGER from the beneficiaries' point of view

The Teaching for Improved Gender Equality and Responsiveness (TIGER) project is a success due to the many gender role models and changemakers who participated in this project. With the project coming to an end, we're proud to share 6 people's stories of change through the TIGER project.

The full stories are available on [VVOB Cambodia's YouTube Channel](#). Enjoy!

Ms. Tep Vandy, deputy director of Battambang Teacher Education College: *"I believe that, thanks to TIGER, student teachers who will become teachers will continue to implement gender-responsive activities by using the lesson plans and teaching methods we taught them. And these teachers educate the future generation of pupils to be gender responsive."*



Ms. Yin An, vice director of Anlong Vil Primary School: *"I applied what I've learned during the project into my school. For example: I checked on the teachers' lesson plans, to see if they have included gender in the objectives or not. And to ensure that they practice what they'd written in the lesson plans, I did classroom observations."*



Mr. Yon Sokheng, teacher trainer at Battambang Teacher Education College: *"Since I have been involved in that project, I started to reflect on myself. I can see that the principles I'd used for teaching students so far, negatively affected their emotions. So, I've made some changes."*



Mr. Roeut Bo, physics and chemistry teacher at Soheu High School: *"I started applying gender equality into my lesson plan, which for example means equal participation between male and female students. If a male student first answers a question, I make sure to nominate a female student to answer the next question."*



Mr. Phon Vanak, second-year student teacher at the Battambang Teacher Education College: *"At the Teacher Education College, the groups are always diversely composed of for example both male and female students, and with a mix of those who are outstanding and less performing. This diversity really enriches the group work, students learn much more from each other."*



Phy Srey Nich, grade 5 student at Samdach Chea Sim Primary School: *"I experienced that my teacher assigned girls to sit with boys. I was wondering why my teacher mixed up girls and boys. The teacher explained it was to encourage gender equality in class. So, I did not understand this, and she explained the following: gender equality is the equality between female and male students, whereby both genders can do the same things."*



Action Guide is published.

During the TIGER project, the Ministry of Education, Youth and Sport (MoEYS) and the Ministry of Women's Affairs (MoWA) have developed an Action Guide for creating gender-responsive schools which are safe and learning-friendly environments for all children.

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Thanks to European Union and Belgian Federal Government, the TIGER project developed the Action Guide on gender-responsive education. The implementation of this guide has been supported by a capacity development trajectory, including, amongst others, continuous coaching support. A gender-responsive learning environment, that pays attention to well-being of all students and teachers, contributes to improved learning outcomes of all students.

says **H.E Ung Borat**, Chief of Cabinet Office MoEYS, and Chairman of Consultative Group on the TIGER Action Guide.

The flip-over Action Guide consist of a **booklet for school management** (one side) and a **booklet for teachers** (other side). Each side of the booklet contains chapters relevant to the target group. These two sides share the same introductory part, which provides basic knowledge on gender and school-related gender-based violence. The booklet for school management focuses on gender-responsive school leadership and parental/community involvement. The booklet for teachers provides guidelines and tools to implement gender-responsive teaching into their classroom.

The Action Guide is ready to be disseminated nationwide and available as open source on [VVOB Cambodia's website](#) (in Khmer and soon in English).



Thank you to our donors!



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